

A vibrant classroom-themed title card for 'Primary 2 Mother Tongue Languages'. The background is a light blue wall with a string of colorful triangular bunting flags (yellow, orange, red) at the top. In the center is a large blackboard with a wooden frame. On the blackboard, the text 'Primary 2 Mother Tongue Languages' is written in white. Surrounding the text are green chalk-drawn icons: a checkmark, a paint palette, a ruler, a musical note, and a beaker. At the top right of the blackboard, the mathematical expression $\sqrt{x \cdot y}$ is drawn. In the foreground, there are two wooden desks. The left desk has a red book, a yellow book, and a white pencil. The right desk has a pencil holder with an orange pencil and a ruler, and two books (one red, one yellow).

Primary 2 Mother Tongue Languages



Department Vision

Every student an engaged
and effective communicator of
the Mother Tongue language.



Department MISSION

- . To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- . To nurture students' appreciation of the beauty of their traditions and culture.

P2 Learning OUTCOMES

Skills	Learning Outcomes
Listening	1. Listen attentively to short, simple spoken content related to daily life .
Speaking and spoken interaction	2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 3. Ask and / or respond to simple questions related to daily life .

P2 Learning OUTCOMES

Skills	Learning Outcomes
Reading	<p>4. Recognise characters taught in P1. (CL)/ Recognise words taught in P1. (ML)/ Recognise letters and words taught in P1. (TL)</p> <p>5. Read aloud P1 texts with accuracy.</p> <p>6. Understand P1 texts and are able to identify some details with guidance.</p>
Writing	<p>7. Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) Write words and simple phrases with guidance. (TL)</p>

Platforms for checking learning

Listening

- Picture Matching
- Listening Comprehension
- Understand instructions

Speaking

- Let Me Speak
- Experiential Learning
- Engage in a Conversation

READING

- Reading aloud
- Character/ Word/ Letter Recognition
- Reading Comprehension
- Termly Unit Reviews

WRITING

- Write a sentence/ sentences on a picture
- Spelling
- Termly Unit Reviews



Department key programmes

Experiential Learning

- Create an authentic learning environment to make learning of MTLs come alive
- Acquire oral communication skills through fun and engaging authentic activities conducted during lessons



Department key programmes

Let Me Speak

- To create a platform for students to apply the vocabulary and sentence structures learnt
- To develop students' confidence in speaking



Department key programmes

MTL Fortnight

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities
- To provide a platform to let students showcase their work



Department key programmes

Joy of Reading

Activities

- **Silent Reading**
(Every Wednesday & Thursday)
- **E-Readers(CL)**
- **Post-Reading Activities**

Resources

- **Library Books**
- **e-Books (CL)**
- **Subscription of Student Magazines**

HOW CAN Parents support child in learning

Listening & Speaking

- Increase the exposure time of using MTL at home
- Converse in MT with child
- Tap on ICT resources to learn (MOE resources)
- Watch educational TV programmes
- Listen to radio programmes

Reading

- Revise the Chinese characters/ Malay words/ Tamil letters taught
- Get your child to read aloud the P2 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

Writing

- Write card/ journal/ short notes

MTL ONLINE LEARNING RESOURCES

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目

<https://www.cpccl.sg/resources/reading-group>



- Malay Language

Malay Folklore stories app by MLLPC

- Tamil Language Learning Website

<http://www.noolagam.com/>

- <https://www.nlb.gov.sg/>



Teacher-parent partnership

**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**

Contact

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