

OUF Pass

Passionate learners, effective and responsible users of English Language at work and play.



OUR VISION



OUR DESIRED OUTCOMES

EFFECTIVE

USER

PASSIONATE LEARNER



LEARNING OUTCOMES (P1) LISTENING LISTEN. LISTEN... I. Listen attentively and follow simple instructions.

LEARNING OUTCOMES (P1)

1. Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.

SPEAKING

2. Speak clearly to express their thoughts, feelings and ideas.

LEARNING OUTCOMES (P1)

READING

Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).

Joy Cowley Mrs Wishy-Washy 2. Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.

A read-together boo

LEARNING OUTCOMES (P1)

READING 3. Understand P1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).



LEARNING OUTCOMES (P1) WRITING

1. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.

2. Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.





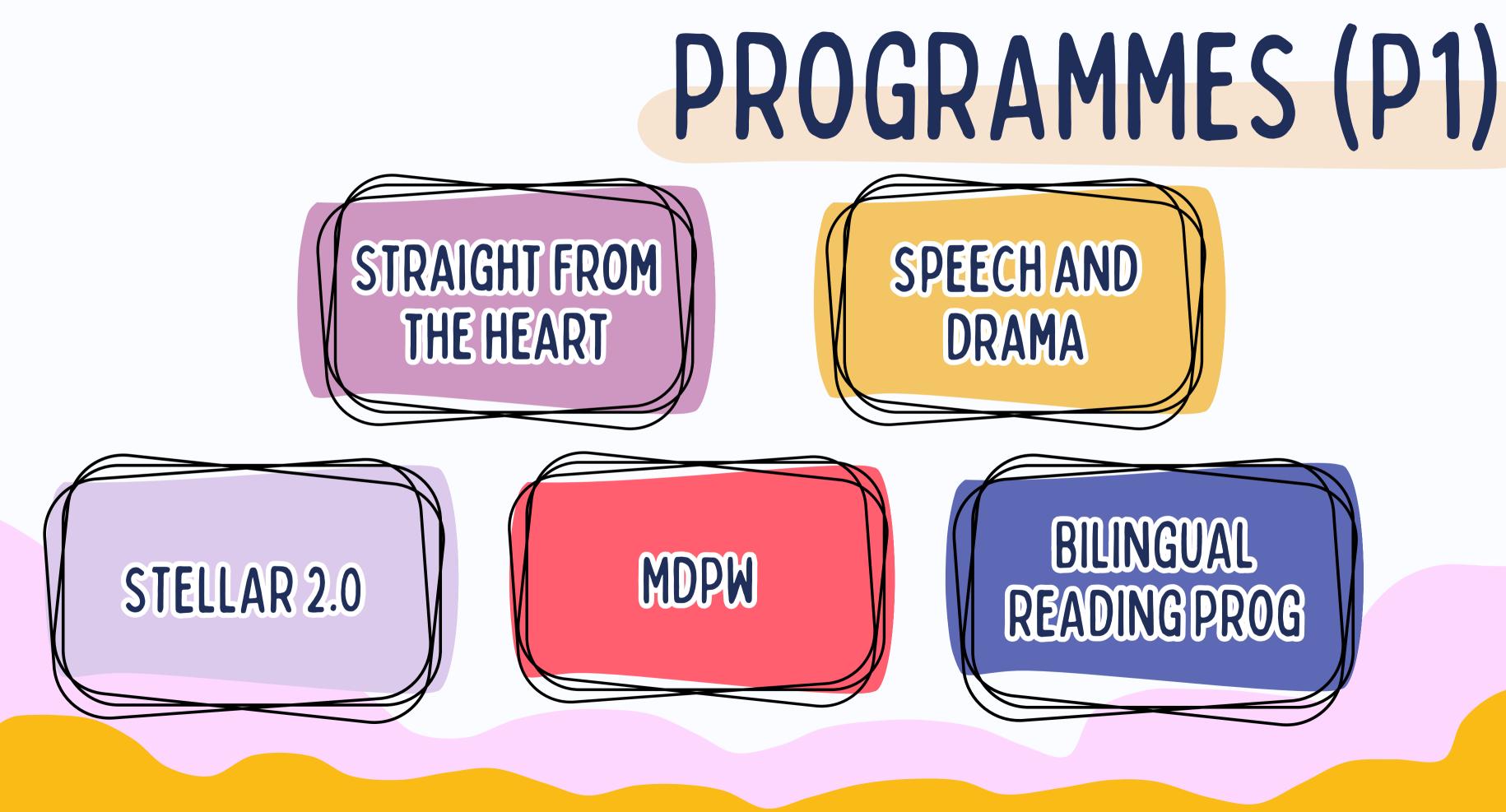


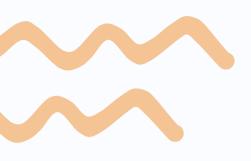
OUR KEY Platforms

STELLAR 2.0

MULTI-LEVEL (CLASS, DEPARTMENT, SCHOOL) AUTHENTIC LEARNING EXPERIENCES



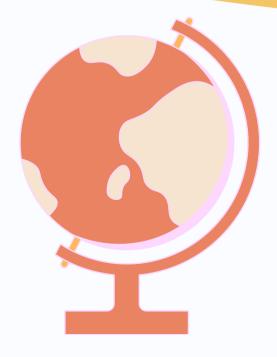




STELLAR 2.0

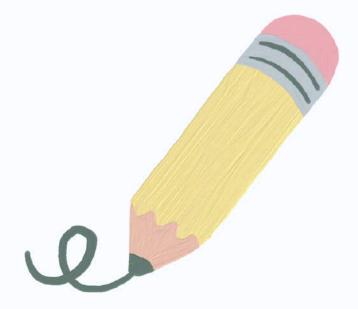
ENJOY TEXTS AND UNDERSTAND THAT THEY SERVE DIFFERENT DURPOSES UNDERSTAND HOW LANGUAGE CHOICES AFFECT THE TEXT PURPOSE







COMPOSE TEXTS USING APPROPRIATE FEATURES AND/OR MODES TO SUIT DIFFERENT TEXT PURPOSES



PLATFORMS FOR CHECKING LEARNING (P1)

LISTENING

STELLAR 2.0

BOOK TALK

READING

READ ALOUD

STELLAR 2.0

PICK & TELL

BOOK TALK DISCUSSION & PRESENTATION

STELLAR 2.0



WRITING

WRITING

STELLAR 2.0



Play language games

Scrabble Junior

Made up Games (On-The-Go)



A COMMUNICATIVE RELATIONSHIP



BUILD **READING EXCITEMENT**

Ask about the stories they've read (in school / at home)

characters)?

Encourage your child to give his/her views and opinions respectfully during conversations

What would they change about the story (ending /





CREATE A STUDY ROUTINE GO THROUGH YOUR CHILD'S FILES & BOOKS (WHEN THEY ARE RETURNED FOR SIGNATURE)

