

Transition to Primary 1

Home

- Morning Routine Difficulties waking up? Rushing?
- Afternoon Routine –
 Student Care or Home Care?
- Night Routine School bag packed? Sleeping too late?

Parents

- Am I aware that my child needs time to adjust and I will stay calm?
- Am I prepared to guide my child to be independent?
- How can I show empathy and give positive attention to my child

Child

- Does my child know how to make new friends?
- Does my child know how & who to ask for help?
- When is a good time for my child to share with me about his/her day?

Teach - Say - Show - Praise

- Parent Teach Keep it simple, split into steps if necessary
- Child Say Child to repeat instruction/steps back verbally *Prompt – "Tell me..."*
- Child Show Role play: Child to perform instruction/steps **Prompt - "Show me..."
- Parent Praise Give recognition for verbal repeat or doing Say – "Well done!" or "Good listening!"

Daily Home Time-Table & Tasks

Reach Home	Place shoes neatly Place bag beside room table Remove wallet & tissue from pockets	 Put dirty socks in laundry basket Get ready to shower (Take clothes & towel)
3:00 pm	Put dirty clothes in laundry basket Shower (15 minutes) Hang up towel	Brush hair Get ready to check school-bag
3:30 pm	Empty school-bag contents into blue basket "To do" items in red basket Check time-table & homework diary	 Start doing homework "To do" = homework, correction, consent form, etc.
4:00 pm	Continue homework Sharpen pencils	Sit straight, focus, good job! Use timetable to pack bag
4:30 pm	Learn English & Chinese spelling (2-3 words) Do tuition homework / reading Break-time @ 5pm if complete	
Before Sleep 8:30 pm	Keep clothes in cupboard Prepare clothes for next day Brush teeth	Check money in wallet Fill up savings book Collect pocket money

Key to Successful Parenting

Deposit





• Time (Quality, Attention)

· Service (Help, Care)

· Gifts (Birthday, Season)

5 Love Languages

Love Bank

Enforce Limits

- Enforce Routines
- Negative Consequences

Withdraw

- Placed Expectations
- Parents' Escalation
- Lack Attention

Occurs naturally in parenting

Areas to develop

- Routines
- Lifeskills
- Social skills
- Teach, Say, Show, Praise

Not forgetting ...

- Staying connected
- · Building your own network
- Prioritizing your relationship with your child

Social Skills

- Ask and talk about their friends (instead of their homework)
- May have to coach word for word:
 - · How to make new friends
 - · How to join in a game
 - · How to invite others
 - How to ask for help (teacher, general office)
- Good social skills contribute to a successful and happy school life

Stay Connected

- Be contactable (school, teachers)
- Participate in activities for parents
- Connect with school's Parent Support Group (PSG)
- Build connections with other likeminded parents

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小一开学的准备

公母

- 我明白孩子需要时间适应 而我会保持情绪平稳吗?
- 我有心里准备要帮助孩子 学习独立吗
- 我如何能体谅孩子和给与 孩子正面积极的关注?

孩子

- 孩子懂得如何交新朋友吗?
- 孩子知道如果和向谁求助吗?
- 什么时候是孩子最愿意 和我分享他的生活和感 受的呢?

教导,回应,示范+赞美!

- 1. 父母教导 简略, 分步骤
- 2. 孩子回应 孩子重复诉说步骤 "告诉我…"
- 3. 孩子<mark>示范</mark> 孩子用行动来示范步骤 "示范给我看…"
- 4. 父母 <mark>赞美</mark> 表扬孩子 "做的太好了! 学的真快!"

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成功的亲子教育

爱的银行

存款

爱的五种语言

家里

• 早上的日常- 困难起来

• 放学后的日常 - 去学生

中心还是回家? 谁监督?

• 晚上的日常 - 书包收拾

了吗? 几点睡觉?

吗? 会太赶吗?

- •肯定的言词
- •精心的时刻
- •接受礼物
- •服务的行动
- •身体的接触

支出

- •行为要求
- •设定限制
- 警巡•
- •惩罚
- •父母生气
- •疏忽

要注意的方面

- 日常例行 (时间表)
- 独立的能力
- 社交的能力
- 教导, 回应, 示范+赞美!

不要忘了。。

- 保持关系
- 建立父母朋友圈
- 把亲子关系排第一!

社交能力

- 询问和让孩子谈谈他的朋友 (不要一味的谈功课学业)
- 必要时需要教导孩子如何:
 - 主动交友, 如何开始对话
 - 如何参与游戏
 - 如何邀请他人加入
 - 如何求助 (老师, 学校行政部)
- 优良的社交能力可以让孩子有 个快乐和有成就的学校生活

保持关系

- 让学校和老师可以联络到您
- 参与学校的活动
- 支持家长支持小组 Parent Support Group (PSG)
- 和其他的父母多多联络交流

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