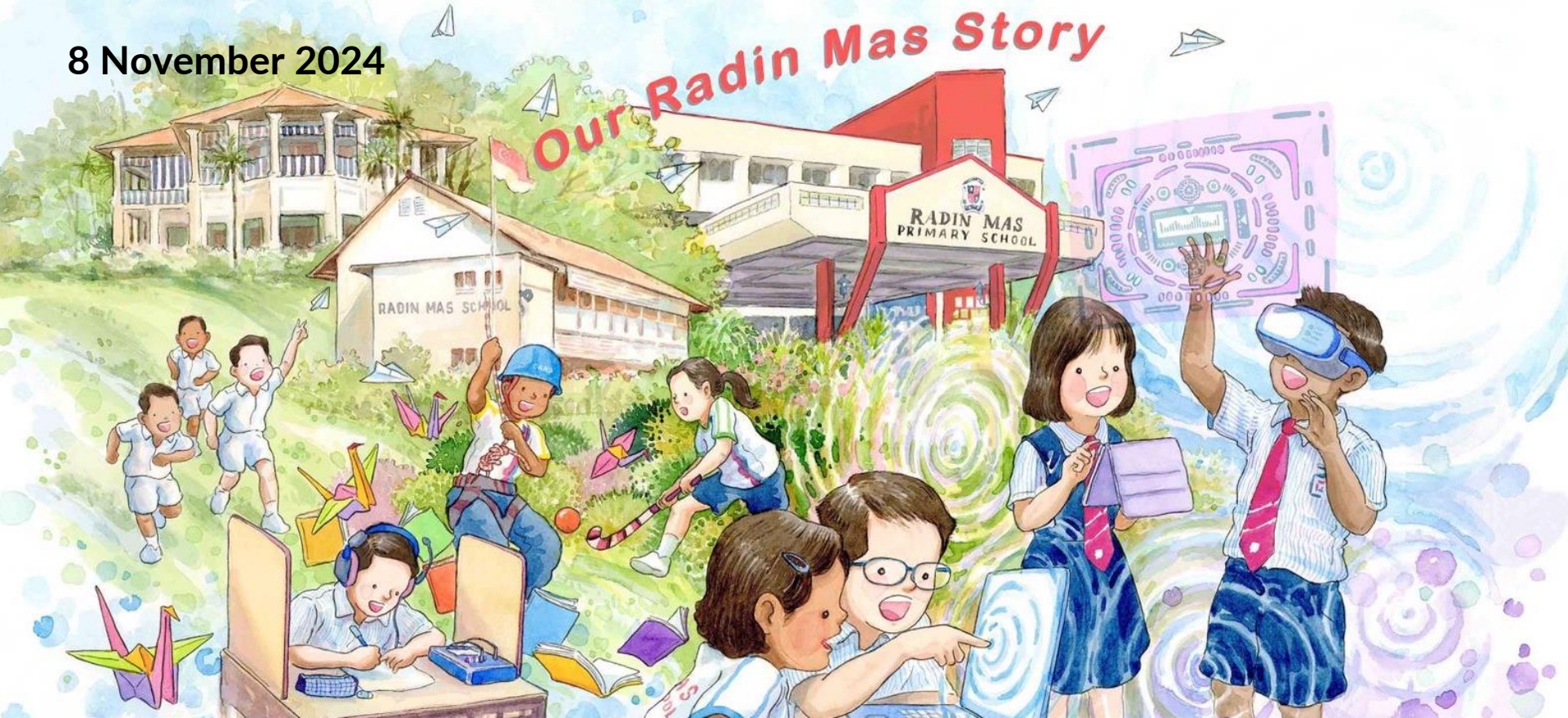


Radin Mas Primary School

P1 Orientation

8 November 2024



Time (Hrs)	Students	Parents
1500	Welcome to RMPS	
1510	ESTABLISH <ul style="list-style-type: none"> • Introduction • Getting to Know You • Class Activity EXCITE <ul style="list-style-type: none"> • Games EXPLORE <ul style="list-style-type: none"> • School Tour 	Vice Principal's Address
1535		Year Head's Address
1600		Virtual School Tour
1610		Parent Link & Dads for Life
1630	P1 Administrative Programme (selected parents only) / Home Sweet Home	



PROGRAMME



Address by Vice Principal

Mrs Tan Li Yi

WELCOME — TO THE — FAMILY



What is Primary School about?

1

Laying a strong foundation



2

Nurturing well-rounded individuals & passionate lifelong learners

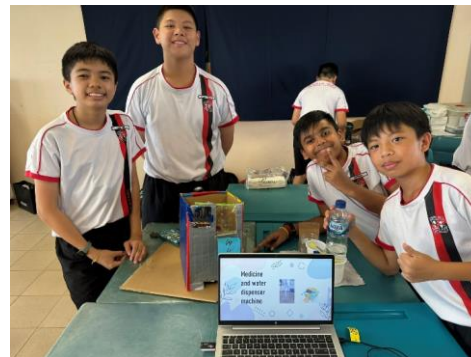
3

Providing learning opportunities, recognising our children's strengths & developing their potential



4

Preparing our children for the future



5

Providing a safe learning environment to support their well-being

Desired Outcomes of Education



Our Vision

**A School Where All Work Hard,
Play Hard & Make A Mark**



Our Vision



Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



Make A Mark

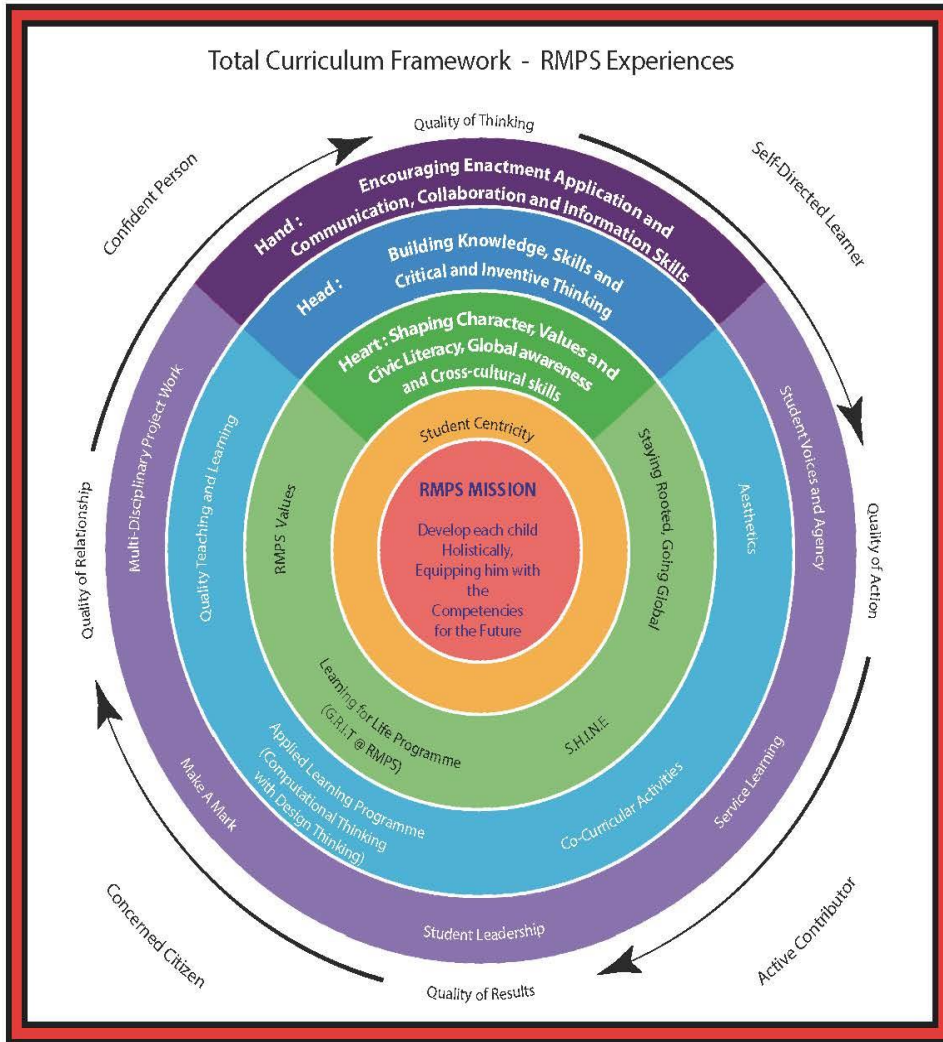
- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

Our Mission

- ▶ TO DEVELOP EACH CHILD HOLISTICALLY, EQUIPPING HIM WITH THE COMPETENCIES FOR THE FUTURE



Total Curriculum Framework - RMPS Experiences



RADIN MAS EXPERIENCE



Applied Learning Programme(ALP): Nurturing 21st Century Competencies through Computational Thinking With Design Thinking



Learning for Life Programme(LLP): G.R.I.T@ RMPS



Multi-Disciplinary Project Work



Positive Education@ RMPS

Our Values

- ▶ Respect For Self And Others
- ▶ Always Be Gracious
- ▶ Desire For Learning
- ▶ Ignite Creativity And Innovation
- ▶ Never Give Up
- ▶ Maximize Potential
- ▶ Aim For Excellence
- ▶ Stand Up For Integrity



PRIMARY 1 IN RADIN MAS

Developing strong literacy and numeracy rates

Identification and developing of talents

Working well with peers

Building self confidence and independence

Cultivating positive habits and routines.

Joy of learning

Learn for Life



To reduce the emphasis on academic pursuit or stress.



Broadening the definition of success to incorporate talent meritocracy.



To front holistic growth and character development. (Personal Qualities and Learning Dispositions)



To stress on the importance of learning for life.



Learn for Life Initiative at PI.

No examinations

No weighted assessments

Focussing on formative assessment

HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- ▶ **Support** your child and encourage them to overcome challenges with you
- ▶ **Affirm** your child by recognising small successes and praising their efforts
- ▶ **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- ▶ **Empathise** and acknowledge your child's feelings

WHAT DOES MY CHILD NEED AT PRIMARY 1?

- ▶ Every child develops at a different pace
- ▶ Some children learn things earlier, others need more time
- ▶ Allowing them to learn at their own pace helps them enjoy the learning process
- ▶ Some skills that parents can develop are:
 - ▶ Relating to others
 - ▶ Developing good habits
 - ▶ Nurturing positive learning attitudes



SCHOOLBAG
THE EDUCATION NEWS SITE

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Put the books down! 6 skills your child really needs for P1

Put the books down! 6 skills your child really needs for P1

14 JUN 2021



MOE Stock Image (*Photo taken before COVID-19)

Like 1.7K Tweet Share 8

Mastering the ABCs is well and good but having seen 29 years of children enter primary school through her doors, Mrs Marjorie Seek of CHIJ Katong Primary observes that these six soft skills are even more essential in preparing students for primary school.

Entering Primary 1 can be a big step for a child — and the parents. While parents often consider

THANK YOU!





Address by Year Head

Mrs Doreen Foo-Chng

Year Head (LP)

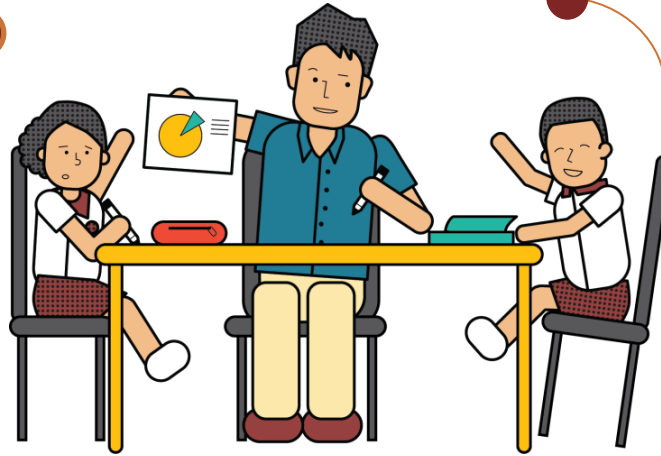
OVERVIEW

1 What Is It Like
in Primary School?

2 Transition to
Primary 1

3 School-Home
Partnership

4 RMPS
Programmes



What is Primary School about?



1

Laying a strong foundation

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Nurturing well-rounded individuals & passionate lifelong learners

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5

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WHAT IS IT LIKE IN SCHOOL?

Subjects taken at P1

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Education
8. School Based Curriculum (SBC)
9. Programme for Active Learning (PAL)



WHAT IS IT LIKE IN SCHOOL?

Holistic Assessment

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential
- No examinations at P1 & P2 to ease your child into formal schooling.
- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development



WHAT IS IT LIKE IN SCHOOL?

Holistic Assessment

SUBJECT	SEMESTER 2
English Language	
Speaking: Speak clearly to express their thoughts, feelings and ideas.	Accomplished
Reading: Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.	Accomplished
Reading: Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).	Accomplished
Speaking: Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.	Accomplished
Writing: Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.	Accomplished

SUBJECT	SEMESTER 2
Chinese Language	
Listening: Listen attentively to short, simple spoken content related to daily life.	Competent
Speaking: Ask and/or respond to simple questions related to daily life.	Developing
Reading: Read aloud Primary 1 texts with accuracy.	Developing
Reading: Understand Primary 1 texts and are able to identify some details with guidance.	Developing
Writing: Write words, phrases and simple sentence(s) about daily life with guidance.	Developing

SUBJECT	SEMESTER 2
Music	
Perform Music (e.g. a variety of children's songs, folksongs) in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics.	Competent
Create Music (e.g. short rhythmic and melodic phrases) in both instrumental and vocal settings, individually and in groups.	Competent
Appreciate Music from local and global cultures.	Competent
Understand musical elements and concepts.	Competent

Personal Qualities	Assessments	Rating
Creativity	OVERALL	Accomplished
Graciousness	OVERALL	Competent
Integrity	OVERALL	Competent
Resilience	OVERALL	Accomplished

Physical Fitness

BMI Weight Indicator:

Severely Overweight []	Overweight []	Acceptable [✓]	Underweight []
Severely Underweight []	Others []		

Enrichment

Area	Activity	SDP Domain	Remarks
ENTERPRISE	P1 SBC	Cognitive	
PHYSICAL ACTIVITIES	ACES Day 2022	Physical	
AND SPORTS	P1 Camp 2022	Physical	

Preparing for School

P1 Reporting and Dismissal Time

	Mon - Fri
Reporting Time	7.40 am
Recess	10.00 am – 10.30 am
Dismissal Time	1.30 pm (1.15pm for Week 0 & 1 only)



1st Two Weeks of School

**First Day of School
2 January 2025, Thursday
(Can be accompanied by 1 parent)**

Week	Day	Reporting Time	Dismissal Time
0	2 Jan 2025, Thurs	0740 hrs	1130 hrs
0	3 Jan 2025, Fri	0740 hrs	1315 hrs
1	6 - 10 Jan 2025	0740 hrs	1315 hrs
2	13 – 17 Jan 2025	0740 hrs	1330 hrs

Dismissal: Bukit Purmei Side Gate, Student care, School bus

Preparing for School

Snack Break

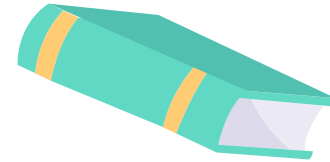
- 10mins snack time at about 12.00 pm
- Prepare a simple dry snack eg. bread, banana, grapes, biscuits in a snackbox
- Try out “snack time” at home!



Preparing for School

First day of school

What to pack	What to wear
<ol style="list-style-type: none">1. Pencil case2. Colour pencils3. Water bottle4. Pocket money5. A story book	<ol style="list-style-type: none">1. PE Attire2. White school shoes and socks

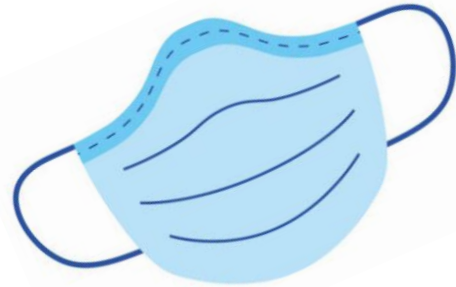


School Uniform & PE Attire



Safe Management Measures

- **Screening processes**
 - School buses, entrances and classrooms
 - Staff and visitors
- **Practising Good Hygiene**
 - Washing of hands
 - Wipe down routines
- **Practising Social Responsibility**
 - Staying away when unwell
 - Wearing of masks (Optional)



TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:

New friends
and teachers



New routines

New learning environment

Transition to Primary 1

- Orientation
- P1 Orientation week
- Getting to know you games
- Classroom routines
- School tour
- FTs support during recess






TRANSITION TO PRIMARY 1


Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Dress themselves
 - Buy food at the canteen
 - Make healthy food choices
 - Pack their bag
 - Wash their hands
 - Take their temperature using a thermometer
- 



HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

- **Relating to others**
 - **Developing good habits**
 - **Nurturing positive learning attitudes**
 - **Creating a conducive learning environment at home**
- 

Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

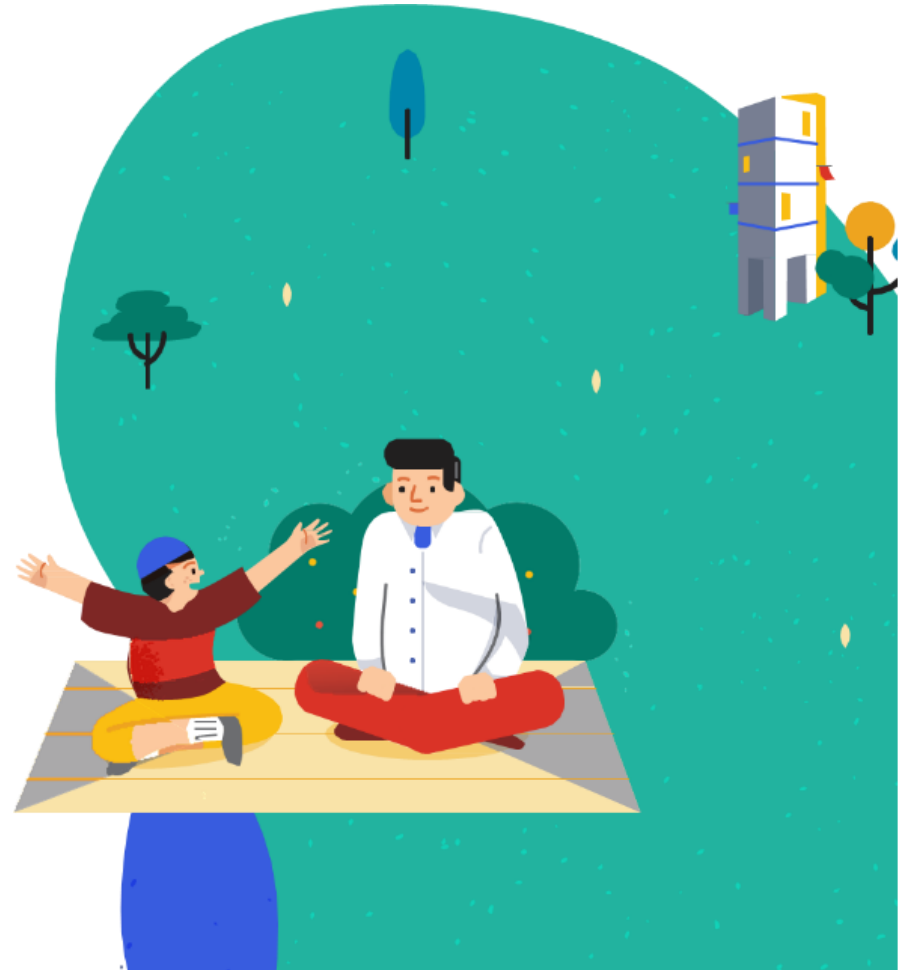
"May I please..."

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children



Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.

Take their temperature using a thermometer



Practise consistent pre-bedtime routines and have at least 9 hours of sleep

Wash their hands



Guide your child to do the following independently:



Dress themselves

Pack their bag and check for materials



Buy food at the canteen

Make healthy food choices



Knowing when and how to ask for



Nurturing Positive Attitudes

Developing the right learning attitude will help your child learn better. You can encourage your child to:



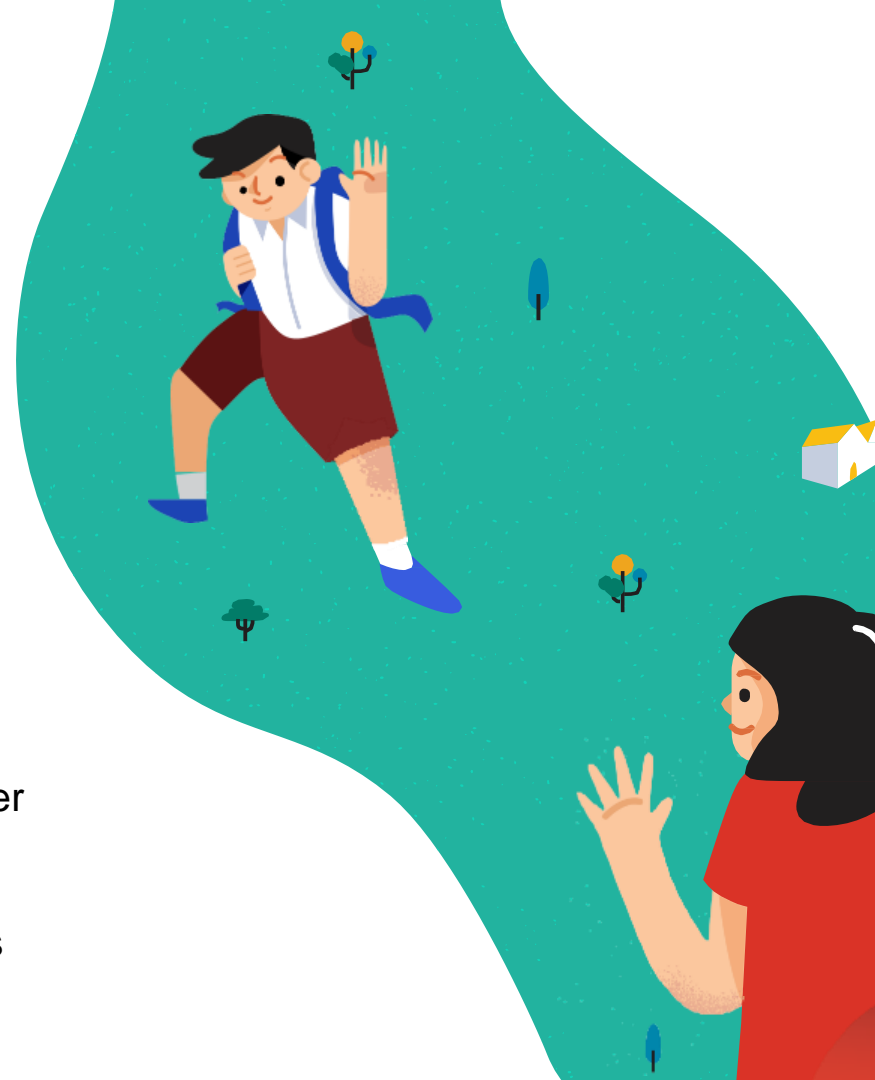
Ask questions about their experiences and their observations on the world around them



Reflect on learning experiences, learn from mistakes and try ways to do something better



Persevere even when faced with challenges

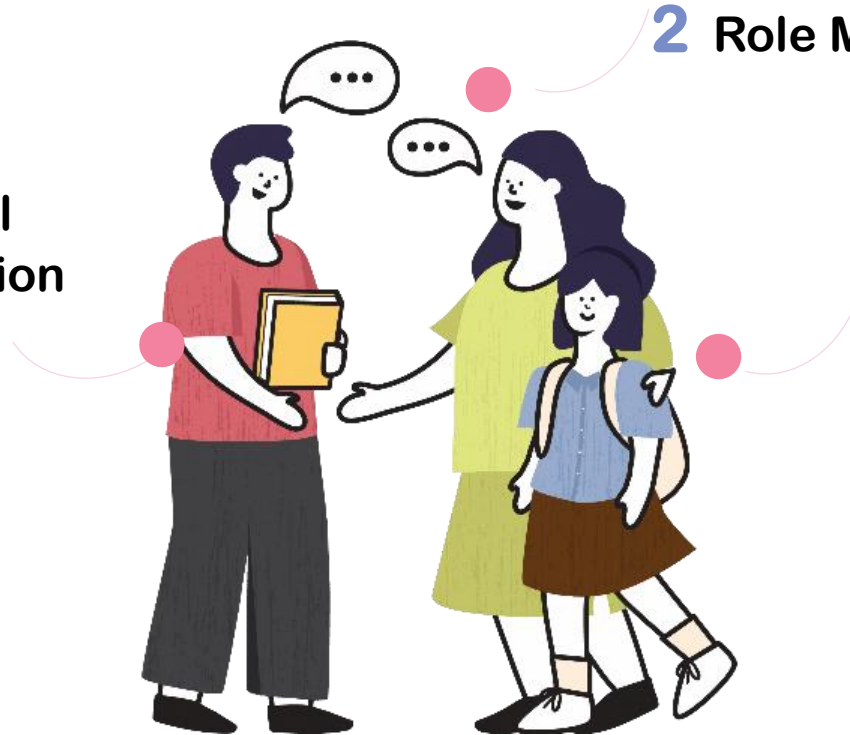


3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations

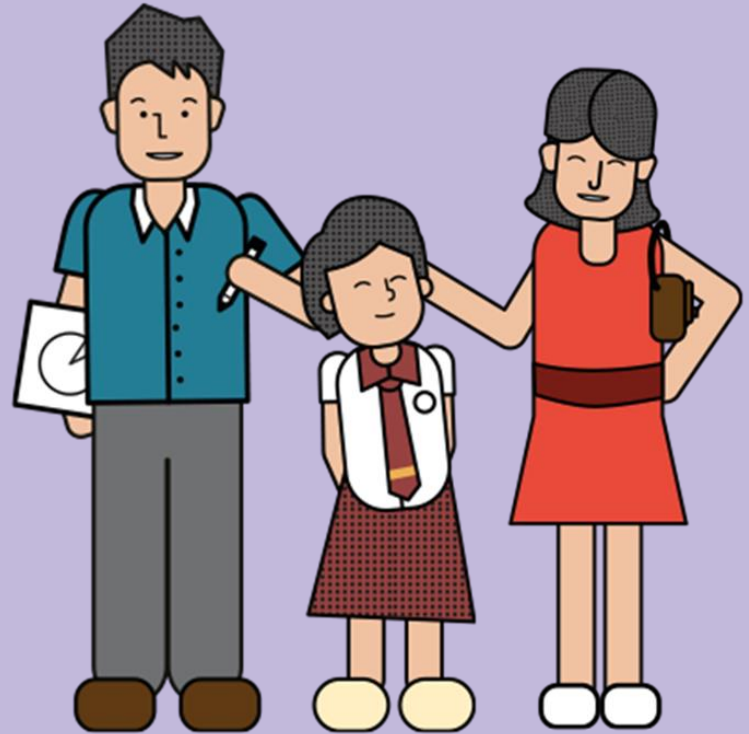
Provide a balanced mix of engaging online and offline activities, at school and at home



SCHOOL-HOME PARTNERSHIP

Communicating with your child's teacher

- Have regular conversations with teachers in both academic and non-academic areas
- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Check the teachers' preferred mode of communication
- Understand that teachers may not be able to respond to your queries immediately.



Primary 1 @ RMPS

A snapshot of some of our
school programmes





ENGLISH



- Book Talks
- Straight from the Heart



Straight from the Heart



Mother Tongue

- Experiential Learning
- Mother Tongue Fortnight



Bilingual Reading Programme



A Uniquely RMPS Initiative



- Math Alive
- Money Sense

MATHEMATICS

INTEGRATIVE PROGRAMME

- Multi-Disciplinary Project Work (MDPW)
- Integrated Trails



STEAM Week



STEAM Week



PHYSICAL & AESTHETICS



Level Camps
Mini Olympics
Digital Art





SOCIAL & MORAL

- Programme for Active Learning
- Form Teacher Guidance Periods
- National Education Commemorations
 - FriYAY!





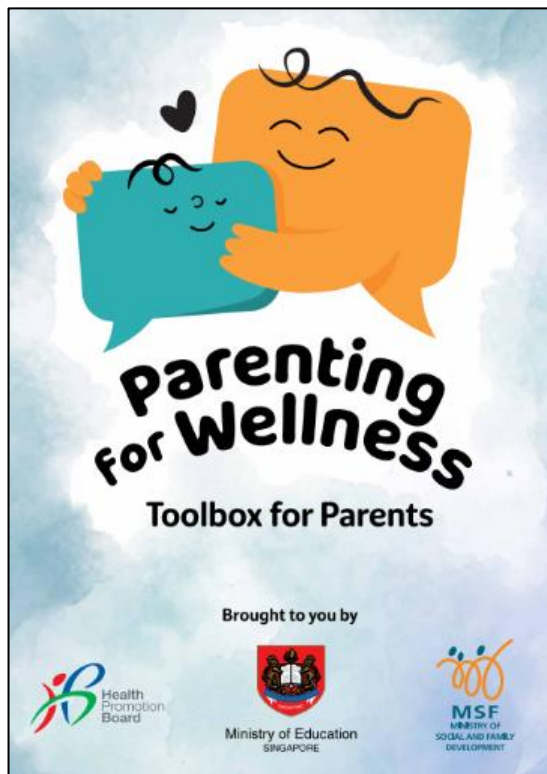
For any clarifications



rmmps@moe.edu.sg



Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

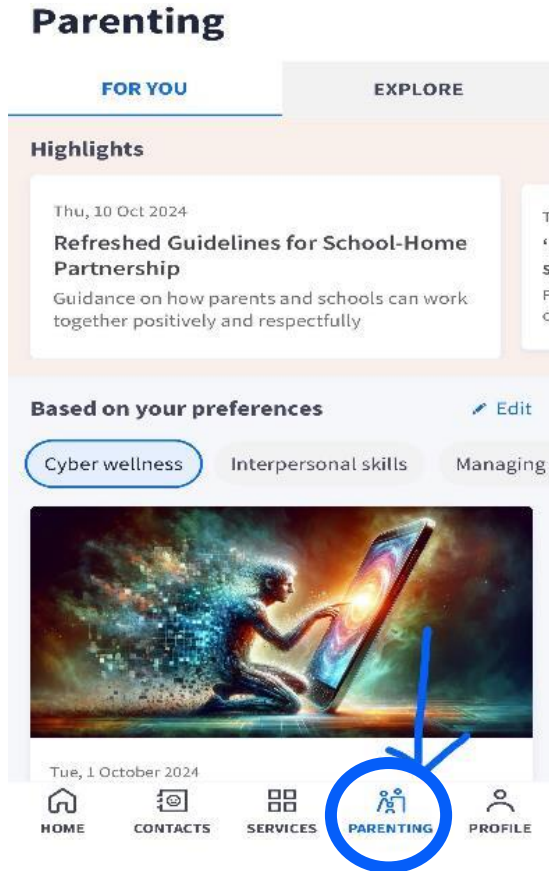
The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.



Check out Parenting Resources on Parents Gateway (PG)

Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.

Check out more resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

MOE Social Media Platforms



www.instagram.com/parentingwith.moesg



www.facebook.com/moesingapore

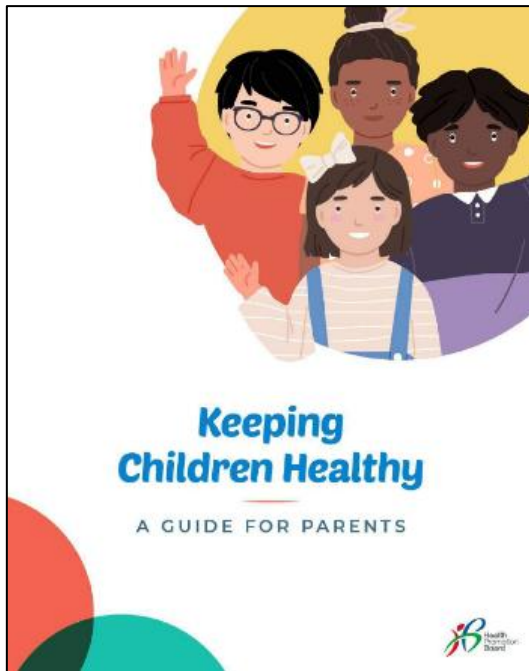


www.instagram.com/moesingapore



www.youtube.com/moespore

Keeping Children Healthy



Is your child transitioning to P1?

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

- a) Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups in our diet. Teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.

Here is an example of a meal that is not well-balanced, and a couple that are:



Edition 1



Edition 2



Edition 3

Family Values Card Game

Families for Life, in partnership with the Ministry of Education

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of **love**, **care and concern**, **commitment** and **respect**



Parent- Child Activity Book is readily available online:

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.

- Chat** with your child
- Boost** their confidence
- Practise** various scenarios
- Create** something interesting
- Thank** others for their help
- Pledge** to do things together





**YOUR CHILD IS READY.
ARE YOU?**